

Glenn Duncan Elementary School End-Of-Year Status Check

Student Success - School Goal 1 - 5/9/2023		Are We Making Progress Toward Our Goal? Yes or No
READING – As measured by our reading level assessments (as measured by ORF and Running Record), 75% of students will make 1 year of progress on reading level from August – June as measured by their DRA reading level.		Yes
Progress <i>What does our progress monitoring data reveal about our progress toward our goal?</i>		
Our data check-in meetings in February 2023 with all teachers reveal that 2 nd , 3 rd , and 4 th grades are making significant progress and will most likely hit the 75% goal by June. We will not know the official growth until early June 2023 on the ORF and RR assessments. We were notified in late fall that we could administer the MAP assessment to all grades; therefore we have some data that correlates with our growth goal. The following % of students met their projected growth goal based on MAP assessments: K = 61%, 1 st = 54%, 2 nd = 60%, 3 rd = 57%, 4 th = 56%, 5 th = 55%		
Lessons Learned <i>What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i>		Are Our Strategies On Track? <i>On Track, At-Risk, Needs Immediate Attention</i>
Improvement Strategy 1: The classrooms that were utilizing ReadingPlus consistently were making significant gains. However, with the amount of spring assessments, ReadingPlus has not been utilized with fidelity.		At-Risk (ReadingPlus)
Next Steps <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>		
We can better utilize the reports and data from ReadingPlus to make impactful instructional decisions in the classroom. In addition, by using ReadingPlus with fidelity and on a consistent basis, we should see a significant increase in reading proficiency. Classroom teachers already work with Data Coach in weekly PLC meetings and will continue this work with an intentional focus in this area. For the upcoming school year, we will be utilizing iReady to monitor student growth and conduct needs assessments as necessary.		
Needs <i>What do we need to be successful in taking action?</i>		
We were fortunate enough to purchase ReadingPlus during the first part of the school year. We need more time to implement this program with fidelity to track our student success rates.		

Adult Learning Culture - School Goal 2 - 5/9/2023		Are We Making Progress Toward Our Goal? Yes or No
Increase the overall percentage of teachers who believe students can engage in grade-level content successfully to at least 65% (a 27% increase from the current Insight data).		Yes
Progress <i>What does our progress monitoring data reveal about our progress toward our goal?</i>		
In a recent survey conducted in May, all teaching staff were asked if they believe that students can engage in grade-level content. 67% agreed or strongly agreed, 26% disagreed or strongly disagreed, and 7% are neutral. Although we will not receive our Insight data until summer, we know that after conducting our last survey with the staff, we feel we have successfully reached this goal.		
Lessons Learned <i>What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i>		Are Our Strategies On Track? <i>On Track, At-Risk, Needs Immediate Attention</i>
Improvement Strategy 1: PLC and Individualized Coaching (unit planning beginning with the assessment and the essential standards, selecting curriculum to support our goals, selecting academic language and planning what, why and how we are teaching)		On Track
Next Steps <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>		
We have implemented a Learning Walk process that the administrators will use to provide feedback on grade-level instruction and grade-level student production.		
Needs <i>What do we need to be successful in taking action?</i>		
More opportunities for teachers to reflect on their own practice by examining the level in which students complete grade-level content and activities on their own.		

Connectedness - School Goal 3 - 5/9/2023		Are We Making Progress Toward Our Goal? Yes or No
Increase teacher responses on Staff Climate & Safety Survey to 90% of teachers believing that time spent collaborating with colleagues is productive (a 10% increase from last year's Staff Climate & Safety Survey).		Yes
Progress <i>What does our progress monitoring data reveal about our progress toward our goal?</i>		
In a recent survey conducted in May, all teaching staff were asked if they believe that time collaborating with colleagues is productive (80% agreed or strongly agreed, 6% disagreed or strongly disagreed, and 13% are neutral).		
Lessons Learned <i>What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i>		Are Our Strategies On Track? <i>On Track, At-Risk, Needs Immediate Attention</i>
Improvement Strategy 1: Modeling and supporting the PLC process		On Track
Next Steps <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>		
We will continue to strengthen the PLC process for the upcoming school year. Glenn Duncan will no longer have a Data Coach, so teachers will have more control and accountability over their PLCs. The Site Leadership Team is creating a process for teacher teams to report their progress during the PLC process and how the PLCs directly correlate to student growth and achievement.		
Needs <i>What do we need to be successful in taking action?</i>		
We will continue to foster a positive culture and climate within PLCs and across the entire Duncan community.		